

Action	How will the impact will be monitored?	Responsibility	Time frames	Success indicators	Impact
To promote cultural development and understanding through a rich range of experiences.	Monitor: visitors into school, attendance uptake on school trips, clubs and other extra-curricular activities	All staff	September 2020 - July 2021	All learning, visits and clubs are planned for and open to all children.	No 'live' visits due to Covid-19 pandemic. Visitors into the school included church leaders and people from within the local community. Experiences included online workshops and performances throughout the year. A variety of clubs are on offer to appeal to all. Clubs include: sporting activities, Forest School and music. All clubs are free. They are attended by pupils of all ages and abilities. Clubs are provided for specific age groups so all can attend. This year, groups have had to remain within year groups due to covid restrictions but have been offered to pupils in KS1 and 2 throughout the year. All pupils participate in all areas of the curriculum.
To diminish the difference between the performance of vulnerable groups and all pupils nationally, especially SEND, LAC and Pupil Premium.	Monitoring through work scrutinises, learning walks, pupil voice, data monitoring of specific groups	All staff and AAB	September 2020 - 2021	Increased progress towards meeting or exceeding national targets.	Data is always analysed by groups; those in receipt of pupil premium funding, SEND and LAC. All staff are aware that, pupils in receipt of pupil premium funding, boys and SEND are groups we focus on during monitoring. During RAG challenge meetings, these pupils are a focus. Updates are provided to AAB so challenge can be provided by AAB The Pupil Premium Strategy is written by staff and focuses on each child's individual needs. Regularly reviewing progress has led to more targeted interventions. SEND progress where below Key Stage is monitored with B squared. This has enabled staff to better target next small steps leading to more

					consistent progression. Low achieving pupils at KS1 have made progress above average in all areas by the end of KS2 (2019 data)
To raise attainment in writing for boys across the academy.	SLT and Curriculum leaders to monitor through work scrutinies, learning walks, pupil voice, data monitoring. Implement Talk 4 Writing Strategy	All staff	September 2020 - July 2021	Increase in pupils' participation, confidence and achievement levels.	T4W has engaged all pupils in writing across the curriculum. All children had their books 'published' ADPs for English were written to include specific targets for engagement in writing. Invested in engaging hooks and spent dedicated time during CPD looking at good practice.