Delta Primary Feedforward Policy, including marking guidance

Policy Rationale:

Effective feedforward accelerates pupil progress by enabling pupils to improve, not only a single piece of work or understanding of an individual concept, but in a more holistic and transferrable way.

Aims:

1) Use of **Feedforward** staff journals to record formative assessments, focus future teaching and develop tailored learning opportunities to meet the needs of all pupils. Detailed guidance in Feedforward journal.

2) Help pupils to understand what they have done well and what they need to improve by 'feeding forward' and being responsive in their teaching.

3) Give timely, authentic and specific guidance on how pupils can improve their work.

4) Enable pupils to make clear progress and evidence this in their work.

Consistent Marking Practices:

➢ All academies to use minimal marking codes. Examples below – amended to individual Delta academies, consistent within the academy
➢ Children use a coloured pen for corrections and editing, consistent within the academy
➢ Pupils are given quality time to make corrections and edit their work within the lesson as a result of 'live' marking
➢ Marking is 'live' during lessons as far as possible – e.g. during SDI maths sequence during a lesson and whilst pupils take SDI break
➢ Live marking whilst pupils are writing across the curriculum
➢ Oral feedback widely given in all lessons
➢ Distance marking away from pupils can effectively supplement live marking, e.g marking tests

Marking work using highlighters and codes:

➢ Many teachers find that primary pupils respond well to highlighting, which teachers also find time effective

Examples of highlighting practice NB colours can be amended to individual Delta academies, consistent within the academy	
	Yellow highlighting indicates incorrect work, including spellings
	Green highlighting indicates good or correct work
	Orange highlighting indicates that an aspect of the work needs correcting or improving

	Example of Marking Codes – keep codes to a minimum
^	An omission

Marking Maths	
	Correct answer - individual academies may use a tick or other mark
	Incorrect answer – individual academies may use a cross or other mark
SDI	Pupils have completed the task as part of a 'Same Day Intervention' group

Reviewed Yearly, amended in each academy

Review Date July 2020   Next review July 2021