

PE and Sports Premium for Primary Schools Impact Review

Crookesbroom Primary Academy Sport Premium Grant Report/ Action Plan 2017/18			
Headteacher name:	Lisa Hillyer	Signature:	
Chair of Governors name:	Helen Harrison	Signature:	
Reviewer name:	David Longley	Signature:	
Date of Sport Premium review:	September 2017 / July 2018		

School Profile 2017/18	
Number of eligible pupils:	179 (Y1-6) 81 P.P/ F.S.M (45%) 6 L.A.C
Amount per pupil:	£99.38 (179 pupils)
Total Sport Premium budget:	£17790
% of Pupils FSM eligible:	25%
Rationale:	To maximise the use of School Sport Premium Funding to ensure a legacy of delivery high quality PE & Sport in KS1 and KS2, resulting in accelerated progress in the subject supporting the English and maths curriculum. To promote a love of physical activity for both adults and children with confidence to teach and learn. Encourage a state of total fitness including social, mental and physical by supporting the government's initiative to prevent and treat obesity as well as competing in competitions. All teaching staff to develop their

understanding of Physical Activity & Promotion of Health & Well Being while delivering high quality lessons in accordance with the Teacher's Standards.

Appendix: Pages 5-9 School Inspection Handbook

Focus/ Strategy	Actions and Evidence needed to show Impact	Link to Ofsted Criteria	Impact and Evaluation
£1500 staff training	<p>Development of confident teachers to deliver effective PE sessions within KS1 and KS2</p> <p>Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2</p> <p>Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</p>	<p>Quality of Teaching & Learning</p> <p>Personal Development, Behaviour & Welfare.</p>	<p>Observations and drop ins showed that quality PE lessons were regularly being delivered.</p> <p>Observations and drop ins showed that support staff were being better utilized to support SEN children.</p> <p>100% of the teaching staff felt that they felt more confident with delivering PE by the end of the year compared to at the beginning of the year.</p>
Equipment £2870	<p>Use of equipment to enhance learning during curriculum time and outside of school hours.</p>	<p>Quality of Teaching & Learning</p> <p>Personal Development, Behaviour & Welfare.</p>	<p>Staff were able to deliver a range of physical activities and sports due to having a wider range of equipment available.</p> <p>A wider range of Sport and physical activity clubs were offered due to having more equipment available. These included dodgeball, Tae Kwon Do and netball.</p> <p>Registers showed that all of the Sport clubs and physical activity clubs were filled and that the children were attending regularly.</p>

<p>Teaching Resources – Maths of the Day scheme £595</p>	<p>Renew the annual subscription for Maths of the Day PE/Maths scheme of work to support the teachers and support staff during lessons allowing for differentiation (SEN & G&T) and independent learning.</p>	<p>Quality of Teaching, Learning & Assessment</p>	<p>Teacher planning and observations showed that teachers were using this programme to make firm links between maths and physical activity.</p> <p>95% of the students sampled during pupil voice stated that they enjoyed the maths of the day sessions.</p>
<p>Affiliation to Active Fusion. CPD for Teaching & Support Staff £4000</p>	<p>Attendance to PE leader meetings. Opportunities to participate in borough events. Access to CPD. Updates on national expectations for sport. Access to a PE advisor.</p> <p>Pupil Progress.</p> <p>Improve the delivery of PE and sport across KS1 and KS2.</p> <p>Teachers feel more confident in delivering all aspects of PE and sport as a result of modelling and demonstration.</p> <p>Whole School Overview of CPD</p> <p>Good and Outstanding Lesson Observations</p> <p>INSETS</p>	<p>Personal Development, Behaviour & Welfare.</p> <p>Quality of Teaching, Learning and Assessment.</p> <p>Outcomes for children and learners.</p> <p>Effectiveness of Leadership</p>	<p>Impact:</p> <p>PE leaders attended all relevant leader training and PE network meetings in order to be updated around the knowledge on the government’s PE & Sport initiatives. This was then shared with other members of staff at PDMs.</p> <p>Staff accessed relevant CPD in order to develop their confidence to deliver high quality PE. This training included invasion games, gymnastics, dance, yoga and supporting SEN children. Evaluation: Crookesbroom Primary Academy delivers high quality PE & Sport reflected by lesson observations.</p> <p>Pupil Progress</p> <p>Evaluation:</p> <p>Teacher’s formative assessment has improved due to a greater understanding of the curriculum.</p>

	<p>Development of confident teachers to deliver effective PE sessions within KS1 and KS2</p> <p>Development of Support Staff to deliver high quality PE and Sport in KS1 and KS2</p> <p>Access to all inter school competitions</p>	& Management.	
<p>Entry Fees to Tournaments</p> <p>£100</p>	Attendance to borough competitions and tournaments.	Personal Development, Behaviour & Welfare	<p>Impact:</p> <p>This year we attended tournaments and competitions provided by the LA, local sports clubs and Active Fusion. These included a tag rugby tournament, dodgeball, cricket and multi skills competition.</p>
<p>Transport</p> <p>£500</p>	Safe transportation to off-site activities. Risk assessment.	Personal Development, Safety & Welfare.	<p>Impact:</p> <p>This year we attended tournaments and competitions provided by the LA, local sports clubs and Active Fusion. These included a tag rugby tournament, dodgeball, cricket and multi skills competition.</p>
<p>Sport Coach – 2 after school clubs per week.</p> <p>£1650</p>	Two physical activity/ sports clubs to be ran per week. This will enhance the provision of PE and school sports.	Personal Development, Behaviour & Welfare.	<p>Impact:</p> <p>Active fusion provided 2 weekly after school clubs. This included Tae Kwon Do and football. The clubs were filled to capacity and were regularly attended by those children. This allowed us to provide the martial arts that had never been provided before.</p>

<p>Motor on £6000</p>	<p>Identified children will take part in the programme. They will show increased confidence in their own abilities which will have a direct impact on their motivation and resilience in the classroom. Their self-esteem will be raised and the children will interact with their peers and collaborate more readily and cooperatively.</p> <p>Their motor skills will be developed and refined which will allow the children to access a whole range of experiences that would have previously been frustrating or difficult. This allows children more experiential learning and opportunities to explore the environment around them. An increase in motor skills should result in better development of communication and language skills.</p>	<p>Personal Development, Behaviour & Welfare</p> <p>Outcomes for children and learners.</p>	<p>100% of the children in the programme made at least expected progress. See motor on assessments.</p>
<p>Purchase PE Hoodies for all teachers £435</p>	<p>All staff to wear PE kit when delivering PE. To be positive role models for Physical activity.</p>	<p>Personal Development, Behaviour & Welfare</p>	<p>Impact: Increased participation in PE as more children were regularly wearing their PE kit.</p> <p>To raise the profile of PE within school.</p>

<p>The school run virtual competition</p> <p>£140</p>	<p>To ensure that all children are involved in intra and inter school competition.</p>	<p>Personal Development, Behaviour & Welfare</p> <p>Outcomes for children and learners.</p>	<p>Impact:</p> <p>The virtual run competition enabled 100% of children from Year 1-6 to be involved in termly competitive physical activity through a range of multi skill activities. This allowed the children to have inter and intra competitions with medals provided to the top three performers in each class.</p> <p>We were also proud of two of our classes that won a trophy for being in the top three classes in the nationwide competition.</p>
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