

Newsletter: 15/6/2018

website www.cpacademy.org.uk

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 222 children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
26/26	27/28	26/27	29/30	25/28	25/26	31/33	33/33

Attendance and Lates

94.6% and 14 lates

Our attendance target for the year is 97%.

Year to date: 95.1%

Reception
5 Lates

Year 1
1 Lates

Year 2
3 lates

Year 3
0 lates

Year 4
3 lates

Year 5
1 late

Year 6
1 late

Student of the week

Nursery: Kara Rumney

Reception:

Year 1: Joseph-Wayne Hobson

Year 2: Kenley Watson

Year 3: Will Wheeler

Year 4: Annie Watson

Year 5: Eboni Smith

Year 6: Jenna Gibson

Well done!

Up and Coming Key Dates

18 th June	Reception trip to Butterfly house
19 th June	Hollowford residential.
27 th June	Water park residential
28 th June	New to nursery meeting 1:30pm
2 nd July	KS2 transition with parents 2pm
3 rd July	New to reception meeting 10am
4 th July	KS1 transition with parents 2pm
5 th July	Summer fayre 1:30pm
6 th July	Teacher training day
10 th July	Beauty and the beast 2pm
11 th July	Beauty and the beast 10am
11 th July	Nursery sports day 10am
17 th July	Sports day (non-comp AM; Comp PM)
19 th July	Year 6 leavers assembly
20 th July	Break up for summer

As part of our preparations for GDPR, it is important that we explain how we collect, process, store and destroy personal data we hold. Therefore, we have uploaded our parent and pupil privacy notices on to our website. These can be found at

www.cpacademy.org.uk

Sadly, this week we say goodbye to Mrs Ali who will be starting her maternity leave on Monday. We wish her well and we look forward to seeing her and her new baby very soon.

Parrotfish Class

This week, we have showed off our computer skills by making some fantastic PowerPoints about Viking life. They used pictures, sounds, animations and transitions to make their PowerPoints stand out. Parrot Fish were also lucky enough to have an hour and a half cricket session. In talk for writing, we have been writing letters to persuade the other Vikings to come to Britain.

Turtle

This week, we had an amazing time in London. We had a tour of the Houses of Parliament including the House of Commons and the House of Lords. Whilst we were there, we met our local MP Caroline Flint. She told us all about her work and even took us into the ancient chapel. Then, we visited 10 Downing Street where we were lucky enough to have our picture taken outside the famous front door.

Starfish

This week my little pirates and mermaids have achieved greatness as they tackled their Year One Phonic Screening Test. I am proud of each one of them especially as some of them exceeded their target. Well done!
During this time, the children have learnt about the most terrifying pirate of all time ...
BLACKBEARD! Did you know he put gunpowder in his rum and set fire to ropes in his hair? Ask the children what else he did!

Jellyfish

This week, we have really concentrated on our writing. We have written our names, our friends' names, RWI letters, invitations and lists. We are all getting clever and even if we cannot do it yet, we are all having a good try!
We have added some plants (including sunflowers) to our outdoor area (thank you to Niall's grandma) and are really looking forward to how tall they will grow.

Stingray

We had lots of fun starting the week off as pirates! We enjoyed dressing up and taking part in different drama activities to show what type of pirate we would be if we had the choice. We then moved on to drawing ourselves as pirates and used our pictures to begin writing our own pirate character descriptions. We have all worked really hard to make our character descriptions sound incredibly exciting by using lots of expanded noun phrases and we can't wait to get them finished off next week!

Angelfish

On Tuesday, we had a fantastic trip to the National Coal Mining museum. They enjoyed looking around the exhibitions in the museum and had an informative workshop called 'dig deeper' with a miner called Steve. It was lovely to hear him complement the children on their behaviour and effort in the workshop.

Lobster

We went on our trip to The National Coal Mining Museum and learnt about the mining conditions, experienced how dark mines were and even got to rub coal on our faces- just like real miners! In topic, we have been looking at different tools that miners would have used and investigated what they were needed for.

Seahorse

The children have been investigating plants and minibeasts this week. We built a minibeast hotel in our nature area to encourage the bugs to stay. We check it everyday and have used magnifying glasses to find the creepy crawlies. We found some slugs, a family of worms and a big hairy spider. In Talk for Writing, the children have started to change the story of The Hungry Caterpillar. We have written stories about The Very Famished Squid, The Very Tired Squirrel and The Very Beautiful Fairy.

Safeguarding

At Crookesbroom Primary Academy, the welfare of all our pupils is of great importance to us and we hope that parents are confident about their children's health and safety whilst in our academy. We will always try to share any concerns we have with parents. However, there are times when we are legally obliged to share our concerns with other agencies, without first speaking to parents, or without the consent of parents. The safety and protection of our pupils is our most important concern and we wish to reassure you that any sharing of information is done with the children's best interest at heart. If you have any concerns about the welfare or safety of any child in our school you should contact Mrs Hillyer, our Designated Safeguarding Lead. In addition, Mr Longley, our Deputy Safeguarding Lead, can be contacted through the school office. The academy has a duty to inform parents that there is a prohibition on reporting or publishing details (including on social media) that could identify anyone who is subject to an allegation.