

Newsletter: 27/4/2018

website www.cpacademy.org.uk

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 220 children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
26/26	28/28	26/27	30/30	26/28	22/26	32/33	33/33

Attendance and Lates

94% and 15 lates

Our attendance target for the year is 97%.

Year to date: 95.2 %

Reception
3 lates

Year 1
4 late

Year 2
2 lates

Year 3
1 late

Year 4
1 lates

Year 5
1 late

Year 6
3 lates

Student of the week

Nursery: Emily-Jae Watson

Reception: Lucas Leyland

Year 1: Brooklyn Yarrow

Year 2: Peyton Marshall

Year 3: William Levick

Year 4: Daisy Rutter

Year 5: Kobie Glidden

Year 6: Abi Shadlock

Well done!

Up and Coming Key Dates

7 th May	May Day
14 th May	Y6 SATS week
21 st May	Yr5/6 trip to Murton Park
23 rd May	Italian day school lunch
25 th May	Break up for half term
4 th June	School reopens
11 th June	Y6 London trip
12 th June	Y3/4 Coal mining trip
14 th June	BBQ school lunch
18 th June	Reception trip to Butterfly house
19 th June	Hollowford residential.
27 th June	Hatfield Water Park

Following the April 2017 Supreme Court case which ruled against a father, who had won earlier legal battles against a £120 fine in a case brought by the Isle of Wight council, FPNs are being requested for ALL holidays where there are no exceptional circumstances. Please see link. This is the request of the local authority for all schools.

<http://www.doncaster.gov.uk/services/schools/holidays-during-term-time>

On the 18th May, instead of our normal school lunch we are holding a special afternoon tea to celebrate the Royal Wedding.

Parrotfish Class

We have been researching Viking homes so that they were able to draw realistic diagrams to show the materials that their houses were made of. We have also researched Viking Runes to be able to write sentences using the ancient Viking alphabet. During topic time, we were also able to use our mathematical skills to calculate the distance between the countries the vicious Vikings invaded.

Starfish

We have had so much fun writing our own rainforest riddles! The children have worked hard to include a range of expanded noun phrases and conjunctions to make their sentences exciting to read. We have been doing lots of reading comprehension this week, ensuring the children are confident in finding evidence from texts when answering tricky questions! We are all becoming superb, fluent readers – keep up the hard work!

Stingray

We have learnt more about the physical features of the Rainforest. The children have created collages showing the Amazon River, swamps, grasslands and trees from a 'bird's eye' view. They have started to learn about the different layers and the animals living in each part. Using this information the children are creating 'Who am I?' poems or descriptions of a 'Journey through the Rainforest'. In Maths the children have been 'doubling' and 'grouping' to find answer to questions.

Turtle

In Literacy, Year 6 have been creating their own reports based on one of the animals from Loompaland. They have developed many imaginative ideas, which have been a pleasure to read. In Maths and Reading, they have been focusing on test questions and developing ways to solve problems.

Jellyfish

We have had a very exciting week this week, as we have had many new deliveries! Our new equipment is really helping us with using our imaginations, making us think and use different words to explain and describe what we are making and helping us to learn to share, be patient, and take turns.

Angelfish

We are continuing to enjoy learning about life 'down the mine' for children in the past. They have produced some lovely charcoal drawings of a coal-mining wheel. In Maths, we have begun to investigate tenths. In ICT, the children have been using the programme 'Scratch' to use specified screen coordinates to control movement and set the appearance of objects and create sequences of changes.

Lobster

We have written descriptions about the mine or a letter to their family from the point of view of a child miner. In maths, we have been finding fractions of different quantities. The children could multiply and divide effectively to help them solve these calculations. During topic, we started to look at different mines in Doncaster and locate them on a map.

Seahorse

At the start of the week, we tasted Astronaut food. We tried mint chocolate chip ice cream and strawberries. Many of us preferred the ice cream to the strawberries! In addition to food tasting, we have learnt the names of the planets and can even recall some planet facts.

In maths, the children have practised solving problems that include doubling, having and sharing objects into equal parts.

Safeguarding – e-safety

Please take time to look at these useful links to help keep your child safe online

<http://ceop.police.uk/>

<http://www.childnet.com/>

<http://www.kidsmart.org.uk/>

<http://www.thinkuknow.co.uk>

<http://www.netsmart.org/Safety/SafetyTips>

<http://www.bbc.co.uk/cbbc/topics/stay-safe>