

Newsletter: 19/1 /2018 website www.cpacademy.org.uk

Behaviour

Children who demonstrate an acceptable standard are awarded weekly reward points. To be awarded a point the children would have to be in the right place, at the right time and doing the right thing.

This week 223 children have had good behaviour all week.

Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
26/26	28/28	26/28	30/30	28/29	26/26	27/33	32/33

Attendance and Lates

92.2% and 25 lates

Our attendance target for the year is 97%.

Year to date: 95%

Reception
9 lates

Year 1
2 lates

Year 2
2 lates

Year 3
5 lates

Year 4
3 lates

Year 5
2 lates

Year 6
2 lates

Student of the week

Nursery: Olivia Hindson

Reception: Paisley Collett

Year 1: Travis Kerr

Year 2: Nathaniel Peppard

Year 3: Emily Rose

Year 4: Lucy Chen

Year 5: Logan Peppard

Year 6: Ruby Duggan

Well done!

Up and Coming Key Dates

23 rd Jan	Year 4 –Sikh temple visit
24 th Jan	Year 6 – visit to Ash Hill (AM)
5 th Feb	Year 6 – Buddhism centre visit
7 th Feb	Safe touch workshop (9am)
7 th Feb	Chinese buffet school lunch
7 th Feb	School disco
9 th Feb	School closes for half term
19 th Feb	Training day
20 th Feb	School reopens
22 nd Feb	Y1-3 safe touch workshops
26 th Feb	Y5 – Mosque visit
1 st March	World Book Day
7 th March	Afternoon tea school lunch
20 th Mar	Y1 and Y2 Butterfly house visit
23 rd Mar	Sport Relief and Break up

Following the April 2017 Supreme Court case which ruled against a father, who had won earlier legal battles against a £120 fine in a case brought by the Isle of Wight council, FPNs are being requested for ALL holidays where there are no exceptional circumstances. Please see link. This is the request of the local authority for all schools.

<http://www.doncaster.gov.uk/services/schools/holidays-during-term-time>

Starfish

This week in Starfish Class, we began our 'Virtual P.E competition'! So far, the children have completed two out of three activities, these being: a tennis ball throw and a standing long jump. It has been great fun and the children have had positive attitudes towards this competition. We cannot wait to do our final activity next week. As soon as our final activity is complete, certificates and medals will be awarded! It is all very exciting!

Angelfish

Year 3 have been enjoying innovating the story of Jack and The beanstalk this week. We have been learning how to use inverted commas for speech. We are really getting into our whole class story of The Firework Maker's Daughter and the children are enjoying the story and becoming more confident, fluent and expressive in reading aloud to the class. In Geography, we have been fascinated about The Earth and learning about the different layers. In art, we have been painting using the techniques of hatching and cross-hatching!

Stingray

This week the children have been 'scientists' by investigating some of the animals found in and around Antarctica. They are starting to understand how these animals have adapted to survive in the freezing weather. As part of our artwork, the children have been learning about the artist Henri Matisse, a French artist who loved making collages. The children have made their own penguin or polar bear collage by ripping and cutting materials to give different effects.

Turtle

Year 6 have started this week by investigating decimals and how they can multiply and divide them. They are flying through it and have a great attitude towards this new subject. They continue to amaze me with their independent writing as they are developing their ideas and making it engaging to read.

Jellyfish

This week in Jellyfish Class we have been finding out about things that are hot and cold. We thought of some things that could be hot and cold such as radiators and ovens. We have really enjoyed making our Olaf snowmen and counting how many buttons he has on his body.

Parrot Fish

This week Parrot Fish have been working hard to improve with their times tables so that we can move onto the platinum and diamond challenges. In talk for writing, we have been challenging ourselves to expand sentences to include more detail and accuracy. During topic time, we have been creating bar graphs from questionnaires about our favourite chocolates and revealing how much chocolate we eat a week.

Lobster

We have been writing reports on a mythical creature of our choice. The children have been very creative and have created many mythical creatures using their imagination. In Maths, we have been learning and using our 7, 8, 9, 11 and 12 times tables to answer questions based on fluency, reasoning and problem solving. In topic, we have been using maps to find different beasts around the world. We have also been writing a fact file about beasts of our choice. We have thoroughly enjoyed making fact files as it has allowed them to learn many interesting facts.

Seahorse

A Gruffalo?! What is a Gruffalo?

The Seahorses put many of their skills to the test this week by creating lots of work to support our topic focus - The Gruffalo. They have used iPad software to create their own creature, many have designed a meal plate for the Gruffalo (to stop him trying to eat the poor animals) and the children have moulded a Gruffalo head using clay. Next week, we will welcome the arrival of SUPERWORM!

Leadership Signposting

If you have any questions or queries in the first instance please see your child's class teacher. If after speaking to a teacher you require to speak to a Senior Leader then Mrs Hillyer and Mr Longley will be more than happy to help you.

Thank-you for your continued feedback. Crookesbroom Primary Academy strives to ensure achievement for all: working in partnership with our families to enable learners to develop emotionally, socially and academically within a safe and secure environment. Mrs Wood holds regular Parent Voice meetings and all are welcome. Staff are available to answer questions or queries and Mrs Hillyer is usually on the playground or on the corridor before school. Please feel free to come and speak to us.

Please take time to look at these useful links to help keep your child safe online

<http://ceop.police.uk/>

<http://www.thinkuknow.co.uk>

<http://www.childnet.com/>