

## Year 3 History (From Rocks to Rust) Knowledge Organiser

We can:

- Ask questions and find answers to questions about the past.
- Suggest suitable sources of evidence for historical enquiries in order to gain a more accurate understanding of history.



### Origin

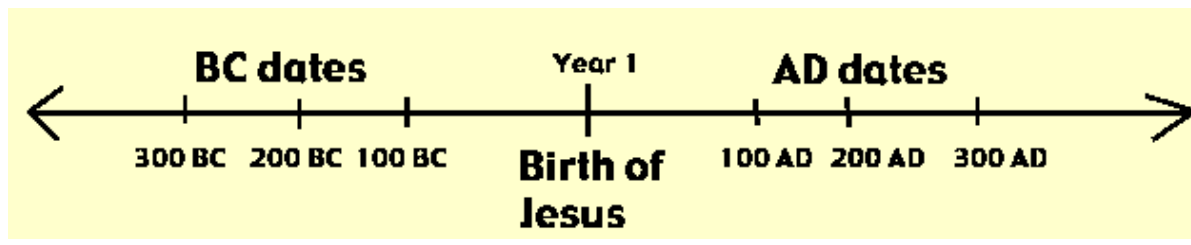


What type of source is it? Who wrote it? When it was made/written?



We can:

Use dates and terms to describe events.



### Important vocabulary:

Agriculture - The growing of crops and animals for human use

Blacksmith- A person who makes objects out of metal

Flaking - A process of shaping stone by chipping pieces off the edges

Glacier - A large sheet of ice

Hearth- a ring of stones surrounding a fire

Hunter-Gatherer - A person who meets their needs by hunting animals and gathering plants

Microlith - Small, sharp stones used as arrow and spear heads

Neolithic Era - The last period of the Stone Age when humans began to develop agriculture and use tools and weapons

Paleolithic Era - The earliest part of the Stone Age characterised by tools made of crudely chipped stone and by cave art

### ART Knowledge Organiser

#### We can:

- Use different hardnesses of pencils to show line, tone and texture.
- Use shading to show light and shadow.

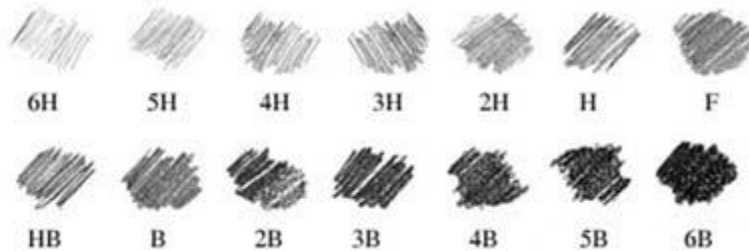
#### Grades of Pencils

Pencils come in different grades. The softer the pencil the darker the tone.

H = hard, B = black (soft)

In Art the most useful pencils are B, 2B and 4B.

If your pencil has no grade it is likely to be an HB (hard black in the middle of the scale)



### Important Vocabulary

Line- Defines shape, the outer edges of something

Texture- The feel or appearance of a surface, how rough or smooth it is

Tone- How dark or light a shape is